■ Precipitation

I Can/Main Ideas	<u>Notes</u>			Monthly Temperature and Precipitation
	Climate: the	view (of a region's	
		conditions over	· a	Precipitation (in)
	period of time			B. Precip
	A	show	is the	1 - JAN PEB MAR APR MAY JUN JUL AUG SEP OCT NOV DI
	average monthly	ý	&	^ NYC climograph
·		for a locatio	n	
I can name the two properties that determine an areas		actors that determ		are
climate			-	
T can avalain Annual	Annual Tempera	ature Range		between average
I can explain Annual Temperature Range	of the		month & the	
		month		
	Arid or	when		
I can contrast Arid & Humid	-		is	than needed
ridiffic		when		
				than needed
	** N	leed =	evapo	ortranspiration **
	1			
The Factors that	2			
Influence Climate are	3		 	
	4			
	5			
	6		 	
	7		 	
	Q			

I can describe how	remperature varies at afficient latitudes because of				
latitude effects temperature & moisture	of of sunligh	t			
•	High Latitudes ()				
	- Maximum angle of the sun is _				
	- Average temperature is				
	Low Latitudes ()				
	- Maximum angle of the sun is _				
	- Average temperature is				
	Southern Hemisphere	are			
(ESRT pg)	Moisture varies because of	and			
, -					
	Low Pressure				
	High Pressure				
Lesson: Climate Notes 2					
<u>I Can/Main Ideas</u> I can how distance	<u>Notes</u>				
from water affects	Lake, ocean, seas	climate patterns			
climate	- Water take time to	up and			
I can contrast	down because it has a				
Marine & Continental climates	Marine Climate -	_ summers &			
A MARINE	winters				
	annual temperature range				
Examples of Continental	Continental Climate -	summers &			
and Marine Climates	winters				
Range:	annual te	emperature range			
The difference between the HIGHEST value and LOWEST value for a set of data	armuur re	inperature range			





LABEL the temperature graph with

• Equatorial

30_Γ 25 e₂ 20

ContinentalMaritime	Jan. Mar. May July	
I can explain how ocean currents	Currents flowing away from the equator carr	v
affect climate	water to latitudes.	/
	- Causes	_ climate and
	precipitation	
	Currents flowing toward the equator carry _	
	water to latitudes.	
	- Causes	_ climates with
	precipitation	
I can use the	U.S. is located in the prevailing	wind belt
Planetary Wind chart in ESRT pg	- weather moves to the	
	California has more of a	climate because
	prevailing winds are	
Monsoons	Weather changes caused by the shifting of _	
	- Causing summers &	winters in Asia
I can explain El Niño & La Niña	El Niño - periods of ocean	along the
	coast of South America	
	La Niña - periods of ocean	along the
	coast of South America	

Lesson: Climate Notes 3
I Can/Main Ideas
I can explain elevations effects on temperature & precipitation

No	tes
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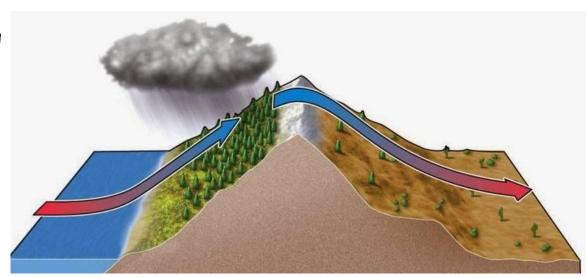
As elevation	the air becomes
and _	
- Less dense air	hold as much
So as elevation increases,	the temperature
As elevation increases the	amount of the
air can hold	
The air reaches its	
	forms clouds
	starts to fall
There are two sides to a m	nountain range
	the side that faces oncoming
or	fall on this side
tem	peratures
	the downside of the mountain
	sometimes called the
Often times you will find a	located here

Label the picture using the terms

• Windward

I can contrast the windward & leeward side of a mountain

- Leeward
- Wet & cool
- Dry & warm
- Rain shadow
- Condensation
- Prevailing winds



	When forests are cut down,	, more
I can describe vegetation's effects on	occurs	
temperature	Without the trees to	the solar energy
	from the sun the energy	_ the land, which than
	the	
I can explain how clouds	The clouds the	e heat
effect temperature	reaches the earth from the sun during the	and the
during the day & night	heat is	
Lesson: What is Insolation		
<u>I Can/Main Ideas</u> I can explain how Earth	Notes Translation TN	A TTON
receives & gives off	Insolation: IN SOL	
energy	- The suns radiation that is received at	
	- Earth's surface reradiates	
I know where the ozone layer is & what it	Most UV radiation is	by the
protects us from	O-zone layer is made of	
	It is found in the	
	Ozone is being	_ by humans introducing
	into the atmosphere.	
	Results in more(U	(V)
	reaching the Earth's surface	
I can name the factors	1. Angle of Incidence: Angle at which the	
that affect reflection &	strikes the	
scattering • Angle	Determined by: the of	
ect of Sun Altitude on Beam Spreading at the Surface	and	
90°	Higher the sun is in the sky = higher the	
1		insolation is absorbed.**
All of the beam spreading surface area for a Sun attitude		

Surface Characteristics	&	surfaces → insolation is
	&	surfaces → insolation is
 Land vs water 	3. Land & Water Heating:	
	Water heats up & cools off	than land because
		to insolation
	·	occur are constantly taking place
Lesson: Factors Affectir	g Insolation 1	
I Can/Main Ideas I can explain the greenhouse effect	<u>Notes</u> Greenhouse Effect - Earth	n's atmosphere lets in
	-	does not escape. is absorbed by greenhouse gasses
T are describe alabal		, & other gases
I can describe global warming	Global Warming - an	in the Earth's average
I can name the main factors that affect	Four Factors that Affect	 Insolation:
insolation	1of	
	2of	
	3	
	4	

2. Surface Characteristics:

T	0° angle	intensity; happens near
I can explain why the angle of insolation	e the	
changes		intensity; happens near
₫ / 🕌	the	
O° Angle of Insolation 90° As the angle of insolation the intensity in	Factors that affect 1 Irea illuminated 2 ation increases,	the angle and intensity are
	4	
Shape of the Earth	The Earth is a	
Latitude	- Only one	can have the sun directly
	overhead on a certain day of the	he year.
	o The sun is	directly overhead in NY
	As Latitude increases the angle of in	solation
LABEL the globe		
Seasons	Decemberst - the	
	- Vertical ray hits	
	- Angle of insolation is	this day in the N.
Winter	Hemisphere	

J	iunes st - the _			
////	- Vertical ray hit	·s		
	- Angle of insola	tion is		_ this day in the N.
1111	Hemisphere			
Summer Time of Day		The Sun reach	es its	point in
Intensity/angle of	Sunrise Noon Sunset	the sky at (& lowest at)
Lesson: Factors Affecting I Can/Main Ideas	g Isolation 2 <u>Notes</u>			
T I can describe what duration of insolation	he # of - Depends on			•
depends on Tempe rature	iggest variation	hours o	f	or
 	Temperature varies directly with temperature			
	n NYS	ady	Tempera	Ture
Duration of Insolation	- December	hou	rs of daylight	
^ Fill out graph	- June	hours of da	ylight	
I can name the # of	Summer Solstice		Winter Solstice	
hours of daylight for NY & the North Pole on	Date:		Date:	
the first day of all	NY:		NY:	
seasons	North Pole:		North Pole:	
		Equi	inox	

Dates:

North Pole:

NY:

I can explain how clouds affect insolation	They	insolation du	ring the	and
	heat at			
I can describe why the	1.	&		
poles have more	2.	of _		
reflection	3.	Sunlight has to travel a		distance through
		Earth's	_when_	in the sky
	Insolo	ntion is	_ at	
I can explain insolation	Next	2-3 hours, the ground still		_ more energy than it
temperature lag Daily temperature Max Min	-	Temperature continues to		
Incoming solar energy	When	insolation =		, temp
Outgoing eath energy 1 12 2 4 6 8 10 Noon 2 4 6 8 10 12 Time Suriset	is rea	ched		
Lesson: What causes the	seasons	1		
<u>I Can/Main Ideas</u> I can explain why we	Notes Distin	guished by differences in		
get different seasons		&		
	Four	seasons are:,		
	&	()	
	Seaso	nal changes result from		
	1.	Change in of		
	2.	Change in of		
	3.	Change of of _		
	Cause	d by:		
	1.			
	2.	around the		
	3.			

I can describe wha
would happen if the
Earth's tilt changed

Rotational axis is tilted at an angle of _____

- This is the reason the sun shifts between _____

and _____

- If the tilt was _____ bigger or smaller we would

_____ or ____ to death

Earth's axis always points towards the _____

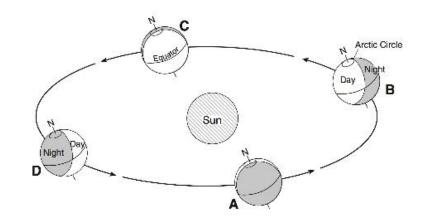
(_____)

Revolution of Earth

Parallelism

Changes the _____ of ____ & ____

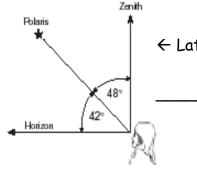
Label what season letters A, B, C, & D represent



I can							
fill out		Sun is	NY5	Equator	N. Pole	S. Pole	Sun's
the	Time of year	Directly	hours of	hours of	hours of	hours of	altitude
season s chart_		above	daylight	daylight	daylight	daylight	in NYS
S CTICAL	Summer						
0° ray	Solstice						
S Pole							
N Pole	Fall Equinox						
♦	·						
0° Sun's							
←	Winter						
N Pole	Solstice						
0° Sun's							
rays	Spring Equinox						
N Pole ←							
Sun'	S						

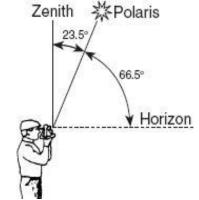
Aim: Celestial Spheres

Apparent Motion: w	hen objects	to be moving.			
Real Motion: when o	bjects are	moving			
• Earth		_°/hr from	to		
o Causes	the sun & stars to	to rise	in the	& set in	
the			_		
	STARS	ACTUALL	Y MOVE!		
• The Night Sk	y is referred to as a				
o The No	orth Celestial Pole (as wel	l as the North Pole) always points to)	
	That is why the stars nea	r			
i	t in a complete				
	IOLADIC - vous	1		11	



← Latitude: _____

____: Latitude >



Stars (Sun) APPEAR to rise in the _____ and ____ in the west just like our $_$ moving $_$ °/hr

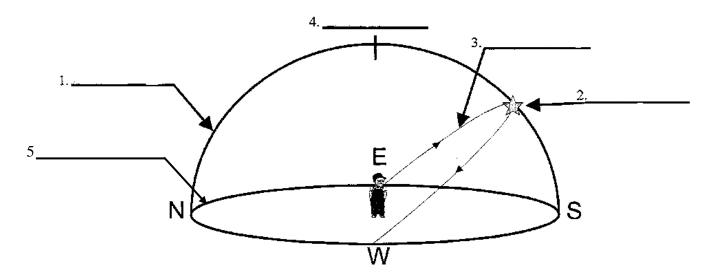
Parts of the Celestial Sphere



1. Zenith: Point on the sphere that is _____

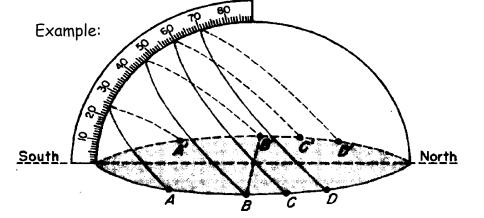
- 2. Horizon: Everything ____ is _____, everything ____ is ____
- 3. Celestial Meridian: _____ circle passing through the ____ and ____ points on our ____ and the ____
- 4. Celestial Object: An _____ located on the _____
- 5. Star Path: Apparent movement of _____ on the ____

Labeling Parts of the Celestial Sphere



Altitude and Azimuth

- Altitude the _____ above the _____
 - o Highest altitude is _____
- Azimuth Direction: direction the ______ is located at



Star on Path A altitude _____

Star on Path B altitude _____

Star on Path C altitude _____

Star on Path D altitude _____

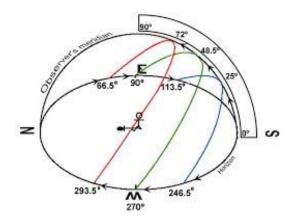
Celestial Spheres & the Seasons

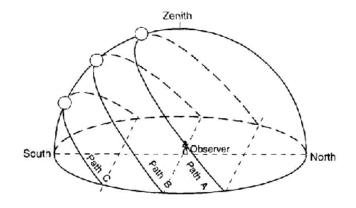
- Spring & Fall (Equinox) sun rises directly _____ and sets directly _____
- Summer (ju**NE** ____) sun rises ____ of ___ and sets ___ of

_____ - ____ in the sky

Winter (deSEmber _____): sun rises _____ of ____ and sets _____ of ____
 _____ - ____ in the sky

LABEL the Seasons on the diagrams below





Sun and Shadows: The _____ the sun is in the sky the _____ the shadow

